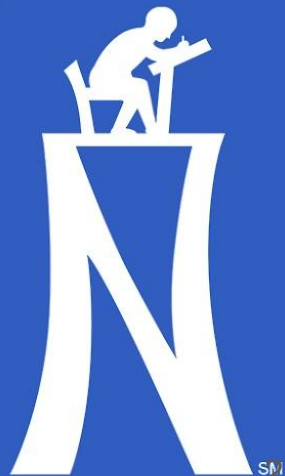


A group of diverse students and a teacher are smiling in front of a school building. The students are wearing backpacks, and the teacher is wearing glasses and a light blue shirt. The scene is set outdoors during the day.

HB 3 Annual Report and Plan Adoption

Northside ISD Board of Trustees
March 26, 2024

HB 3 Annual Report



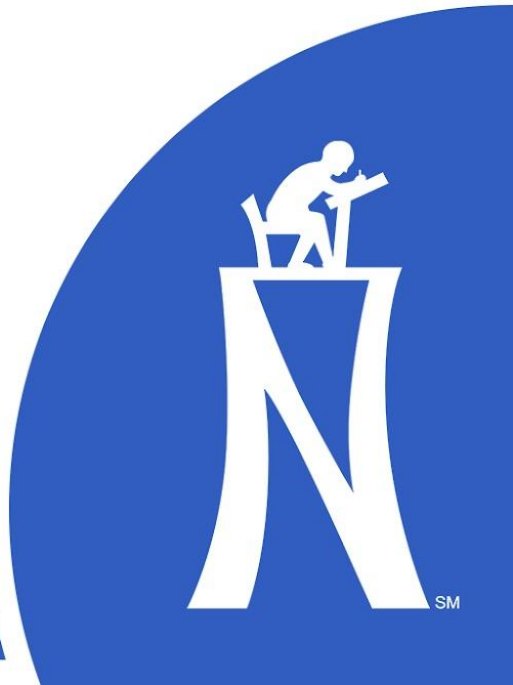
Progress on HB 3 Required Mathematics Goal

Goals & Targets:

By the end of SY 2026-27, the percentage of students achieving Meets on 3rd grade STAAR mathematics will increase to 50%.

Grade 3 Mathematics STAAR Achieving Meets							
	SY 2020-21	SY 2021-22	SY 2022-23	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27
Goal	44%	45%	46%	47%	48%	49%	50%
Actual	21%	37%	42%				
Difference	-23%	-8%	-4%				

[Student Group Data](#)



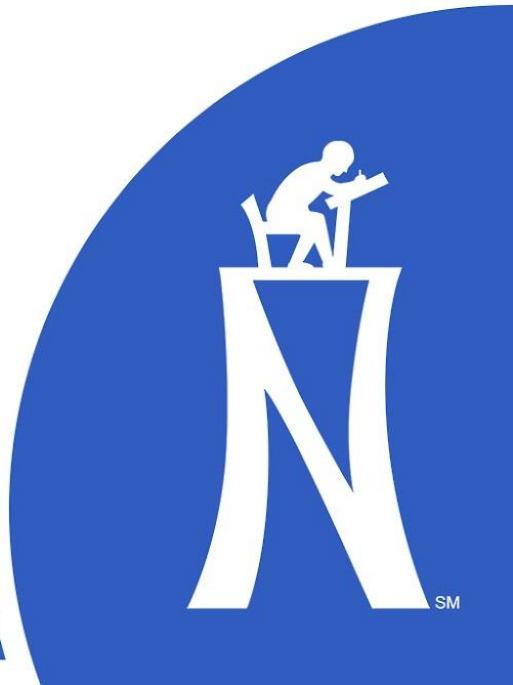
Progress on HB 3 Required Reading Goal

Goals & Targets:

By the end of SY 2026-27, the percentage of students achieving Meets on 3rd grade STAAR reading will increase to 54%.

Grade 3 Reading STAAR Achieving Meets							
	SY 2020-21	SY 2021-22	SY 2022-23	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27
Goal	41%	42%	50%	51%	52%	53%	54%
Actual	36%	49%	48%				
Difference	-5%	7%	-2%				

[Student Group Data](#)



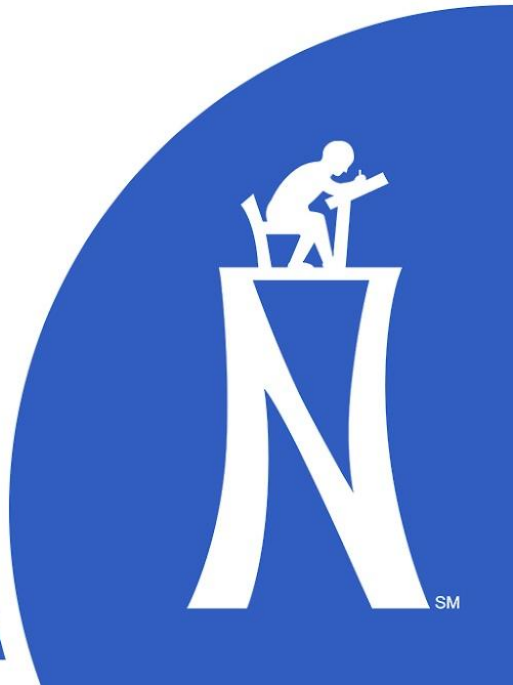
Progress on HB 3 Required CCMR Goal

Goals & Targets:

By the end of SY 2026-27, the percentage of annual graduates meeting College, Career, and Military Ready will increase to 64%.

CCMR- Related Indicators							
	SY 2020-21	SY 2021-22	SY 2022-23	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27
Goal	57%	58%	56%	58%	60%	62%	64%
Actual	57%	55%	56%				
Difference	0%	-3%	0%				

[Student Group Data](#)



SM

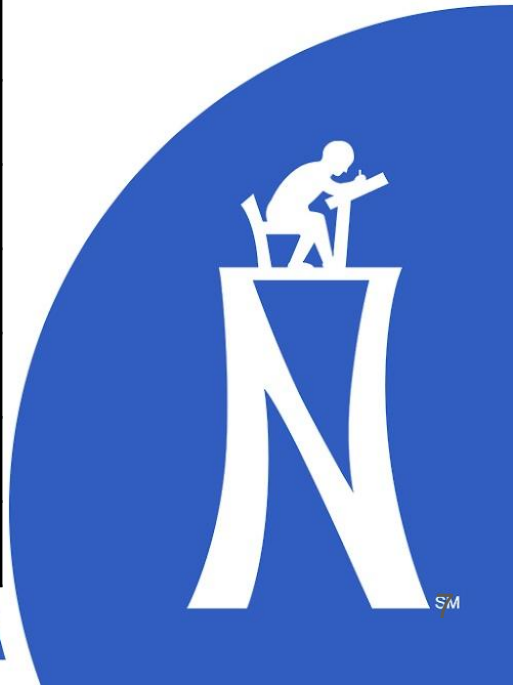
Student Group Data

Grade 3 Mathematics STAAR			
At Meets	2021-22	2022-23	Difference
All	37%	42%	5
Afr Amer	28%	32%	4
Hispanic	33%	37%	4
White	51%	61%	10
Amer Ind	*	*	*
Asian	53%	56%	3
Pac Isl	38%	50%	12
Two +	53%	55%	2
SE (current)	24%	26%	2
EcoDis	27%	30%	3
EB (current & monitored)	31%	35%	4

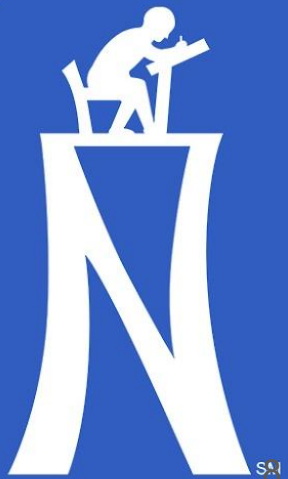
Grade 3 Reading STAAR			
At Meets	2021-22	2022-23	Difference
All	49%	48%	-1
Afr Amer	45%	41%	-4
Hispanic	45%	44%	-1
White	63%	64%	1
Amer Ind	*	*	*
Asian	58%	58%	0
Pac Isl	38%	67%	29
Two +	61%	55%	-6
SE (current)	26%	25%	-1
EcoDis	38%	36%	-2
EB (current & monitored)	36%	35%	-1

CCMR Student Group Data

CCMR			
Student Group at Meets	TAPR 2022	TAPR 2023	Difference
All Students	55%	56%	1
African American	47%	45%	-2
Hispanic	51%	52%	1
White	68%	67%	-1
American Indian	20%	80%	60
Asian	77%	75%	-2
Pacific Islander	59%	60%	1
Two or More Races	60%	61%	1
Special Education (Current)	64%	67%	3
Economically Disadvantaged	43%	43%	0
EB (Current & Monitored)	40%	33%	-7



HB 3 Plan Adoption



HB 3/SB 1566 Background

HB 3 (TEC 11.185 and 11.186) requires districts to adopt plans in early childhood literacy and math, as well as college, career, and military readiness.

These plans must include:

- an annual review by the Board at a public meeting
- specific annual goals for five years at the district and each campus.

Early Childhood Mathematics & Literacy

Grade 3 Mathematics STAAR						
Level	2022-23 Actual	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Meets	42%	47%	48%	49%	50%	51%
		+5	+1	+1	+1	+1

Grade 3 Reading STAAR						
Level	2022-23 Actual	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Meets	48%	51%	52%	53%	54%	55%
		+3	+1	+1	+1	+1

Early Childhood Mathematics

Grade 3 Mathematics STAAR					
Student Group at Meets	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
All Students	47%	48%	49%	50%	51%
African American	37%	38%	39%	40%	41%
Hispanic	42%	43%	44%	45%	46%
White	65%	66%	67%	68%	69%
American Indian	61%	62%	63%	64%	65%
Asian	61%	62%	63%	64%	65%
Pacific Islander	55%	56%	57%	58%	59%
Two or More Races	60%	61%	62%	63%	64%
Special Education (Current)	31%	32%	33%	34%	35%
Economically Disadvantaged	35%	36%	37%	38%	39%
EB (Current & Monitored)	40%	41%	42%	43%	44%

Early Childhood Literacy

Grade 3 Reading STAAR					
Student Group at Meets	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
All Students	51%	52%	53%	54%	55%
African American	44%	45%	46%	47%	48%
Hispanic	47%	48%	49%	50%	51%
White	67%	68%	69%	70%	71%
American Indian	27%	28%	29%	30%	31%
Asian	61%	62%	63%	64%	65%
Pacific Islander	70%	71%	72%	73%	74%
Two or More Races	58%	59%	60%	61%	62%
Special Education (Current)	28%	29%	30%	31%	32%
Economically Disadvantaged	39%	40%	41%	42%	43%
EB (Current & Monitored)	38%	39%	40%	41%	42%

College, Career, and Military Readiness

CCMR-Related Indicators						
Indicator	Actual TAPR 2023	TAPR 2024	TAPR 2025	TAPR 2026	TAPR 2027	TAPR 2028
College, Career, and Military Ready (Annual Graduates)	56%	58%	60%	62%	64%	66%
		+2	+2	+2	+2	+2



College, Career, and Military Readiness

CCMR					
Student Group at Meets	TAPR 2024	TAPR 2025	TAPR 2026	TAPR 2027	TAPR 2028
All Students	58%	60%	62%	64%	66%
African American	47%	49%	51%	53%	55%
Hispanic	54%	56%	58%	60%	60%
White	69%	71%	73%	75%	77%
American Indian	82%	84%	86%	88%	90%
Asian	77%	79%	81%	83%	85%
Pacific Islander	62%	64%	66%	68%	70%
Two or More Races	68%	70%	72%	74%	76%
Special Education (Current)	69%	71%	73%	75%	77%
Economically Disadvantaged	45%	47%	49%	51%	53%
EB (Current & Monitored)	35%	37%	39%	41%	43%

HB 3 Plan

- By the end of SY 2027-28, the percentage of students achieving Meets on 3rd grade STAAR mathematics will increase to 51%.
- By the end of SY 2027-28, the percentage of students achieving Meets on 3rd grade STAAR reading will increase to 55%.
- By the end of SY 2027-28, the percentage of annual graduates meeting College, Career, and Military Ready indicators will increase to 66%.

Thank you!

